INTERNSHIP PROGRAM

We offer several internships for UC Davis undergraduate and graduate students. Interns are involved with all facets of museum science including specimen preparation, curation, science outreach and education, specimen-based research, and wildlife biological surveys. All interns work closely with museum staff and are required to maintain good Academic Standing. You can choose to volunteer in one of four ways:

- **Volunteer internship.** Commitment is min. of 4 hours/week. This allows the most flexibility and requires no paperwork.

- **Direct Study, WFC-199 variable units.** Receive up to 3 units (4 hrs/wk/unit). Requires commitment of 4hrs/wk/unit and 3-5 page essay detailing your experience during your internship. Sign up for this with WFCB office. They will give you a Direct Study CRN request form. Fill out with text below. Have Dept. Chairperson and Irene sign it, and then submit to WFCB office for CRN.

- **Transcript Notation.** Receive permanent notation of this internship on your UCD transcripts. Volunteering for credit is not necessary to receive this notation. Requires minimum commitment of 4 hrs/wk and 3-5 page essay detailing your experience during your internship. Sign up for this with Internship and Career Center (ICC). You can get the forms online or at their office in South Hall. Fill out with text below. Have Irene sign it, and then submit to ICC. We will do review together at the end of the quarter when essay is submitted.

- **WFC-99, 192, or 199/Transcript Notation Combo.** You may sign up for both Direct Study (WFC-99, 192 or 199) and Transcript Notation at the same time.

### WFC-99, 192 or 199 DIRECT STUDY: Specimen Preparation Interns

**Course plan:**
Topics to be covered are vertebrate study skin and osteological specimen preparation and curation. Students will have hands-on practice in the museum and preparatory lab with vertebrate taxonomy, anatomy, morphology, identification and natural history. General principles of museum science will be covered. Field guides, taxonomy lists and natural history texts will be used and reference materials.

**Grading:**
Students must complete 4 hrs/week per unit of credit and comply with the meticulous standards required by the Museum of Wildlife and Fish Biology. By the end of the quarter, students must become proficient in specimen preparation and have a clear understanding of general museum science and current taxonomy. A 3-5 page essay detailing their internship experience and how it has benefited their academic career and relates to their future career is due on the last day of instruction.

### TRANSCRIPT NOTATION: Specimen Preparation Interns

**Responsibilities and duties:**
Duties will include vertebrate study skin and osteological specimen preparation and curation. Students will have hands-on practice in the museum and preparatory lab with vertebrate taxonomy, anatomy, morphology, identification and natural history. General principles of museum science will be covered. Field guides, taxonomy lists and natural history texts will be used and reference materials. A 3-5 page essay detailing their internship experience and how it has benefited their academic career and relates to their future career is due on the last day of instruction.

**Learning objectives:**
By the end of the quarter, students must become proficient in specimen preparation and have a clear understanding of general museum curation. By learning general vertebrate anatomy, identification and taxonomy through specimen preparation and curation students will benefit in their careers as wildlife biologists.

**Supervisor’s Expectations:**
Interns are expected to perform all tasks with extreme care and precision. Interns are instilled with the work ethic that all tasks should be executed meticulously and accurately.
INTERNSHIP PROGRAM

WFC-99, 192 or 199 DIRECT STUDY: Curatorial Interns

Course plan:
Topics to be covered are vertebrate study skin and osteological specimen curation including; organization, inventory, stabilization, accessioning, and cataloging. Students will have hands-on practice in the museum and preparatory lab with vertebrate taxonomy, anatomy, morphology, identification and natural history. General principles of museum science will be covered. Field guides, taxonomy lists and natural history texts will be used and reference materials. Students will benefit in their careers as wildlife biologists by learning general vertebrate anatomy, identification, taxonomy, biogeography and natural history through specimen curation.

Grading:
Students must complete 4 hrs/week per unit of credit and comply with the meticulous standards required by the Museum of Wildlife and Fish Biology. By the end of the quarter, students must become proficient in specimen curation and have a clear understanding of general museum science and current taxonomy. A 3-5 page essay detailing their internship experience and how it has benefited their academic career and related to their future career is due on the last day of instruction.

TRANSCRIPT NOTATION: Curatorial Interns

Responsibilities and duties:
Duties will include vertebrate study skin and osteological specimen curation including; organization, inventory, stabilization, accessioning and cataloging. Students will have hands-on practice in the museum and preparatory lab with vertebrate taxonomy, anatomy, morphology, identification and natural history. General principles of museum science will be covered. Field guides, taxonomy lists and natural history texts will be used and reference materials. A 3-5 page essay detailing their internship experience and how it has benefited their academic career and related to their future career is due on the last day of instruction.

Learning objectives:
By the end of the quarter, students must become proficient in specimen curation and have a clear understanding of general museum science and current taxonomy. Students will benefit in their careers as wildlife biologists by learning general vertebrate anatomy, identification, taxonomy, biogeography and natural history through specimen curation.

Supervisor’s Expectations:
Interns are expected to perform all tasks with extreme care and precision. Interns are instilled with the work ethic that all tasks should be executed meticulously and accurately. Interns must have neat, legible penmanship and exceptional organization skills.